Report No. ED15111

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Education Policy Development and Scrutiny Committee

Date: 5th November 2014

Decision Type: Non-Urgent Non-Executive Non-Key

TITLE: Update on Under Performing Schools

Contact Officer: Nina Newell, Head of Schools, Early Years Commissioning and Quality

Assurance

Chief Officer: Terry Parkin, Executive Director, Education and Care Services

Ward: Boroughwide

1. Reason for report

- 1.1 To provide an update on maintained schools identified as underperforming in the last report dated September 2014.
- 1.2 To provide an updated list of Ofsted outcomes and details from recent Ofsted visits. Plus any recent inspection activity if relevant for Local Authority Maintained schools and Academies.
- 1.3 To provide an overview of Local Authority Support and challenge to those schools considered to be underperforming.
- 1.4 To provide a RAG rating of risk

2. RECOMMENDATION(S)

2.1 The Education Policy Development and Scrutiny Committee is asked to note the updated information provided in this report

Corporate Policy

. Policy Status: Existing policy:

2. BBB Priority: Children and Young People

Financial

1. Cost of proposal: N/A

2. Ongoing costs: N/A

3. Budget head/performance centre: School Standards

4. Total current budget for this head: £445,350

5. Source of funding: The approved service budget is funded from Council Revenue and

Dedicated Schools Grant.

<u>Staff</u>

1. Number of staff (current and additional) -

2. If from existing staff resources, number of staff hours - N/A

<u>Legal</u>

 Legal Requirement: Statutory requirement: The LA has a number of statutory duties to secure school improvement and to meet the statutory targets with respect to attainment of children and young people and a duty of care to all children and

young people in all Bromley schools

2. Call-in: Not Applicable:

Customer Impact

1. Estimated number of users/beneficiaries (current and projected) - 47,000 children and young people in 95 schools and other education settings (e.g. PRS).

Ward Councillor Views

- 1. Have Ward Councillors been asked for comments? N/A
- 2. Summary of Ward Councillors comments:

3. COMMENTARY

3.1 Ofsted Inspections

3.2 Since the last report in September2014 there have been 2 further Ofsted Inspections The judgements are not yet published:-

Poverest Primary School – Ofsted Inspection – 2/3 October 2014

Worsley Bridge Primary School – Ofsted Inspection – 9/10 October 2014

4.1 OFSTED OUTCOMES

4.2 A list of Ofsted outcomes for Bromley **Academies** is attached at **Appendix 1**.

5. OVERVIEW

5.1 LA Categorisation and Support

- **Appendix 2** details all current Ofsted outcomes in Bromley **maintained schools**, detailing any subsequent visits. It also provides information in respect of the challenge and support provided to all maintained schools by the Local Authority. Risk has been assessed in line with the categorisation process outlined in a previous report together with recent inspection reports and HMI follow up visits plus local school intelligence.
- 5.3 The support and challenge provided to schools is co-ordinated using a combination of the Local Authority staff team, externally commissioned consultants and brokered school to school support. Where Head teachers are reluctant to engage with the support available from the Local Authority, challenge is provided by the Head of Schools and Early Years, and where necessary the Assistant Director Education, or the Director of Education Health and Care Services.
- An initial categorisation has taken place following receipt of unvalidated attainment data. This has enabled an immediate judgement to be made about those schools requiring LA support and challenge. The categories will be refined once progress data and validated data is available and at that point all LA maintained schools will be formally advised of their category and this will form part of a future report to Education PDS..

6. POLICY IMPLICATIONS

6.1 The Education Portfolio Plan highlights as a main aim promoting educational opportunity in the borough, ensuring all families have a choice of good and outstanding schools.

7. LEGAL IMPLICATIONS

The Council has a statutory duty to provide support and challenge to schools (Education and Inspection Act 2006) in order to raise attainment and to intervene in schools causing concern.

Non-Applicable Sections:	Personnel Implications, Financial Implications
Background Documents:	Education Portfolio Plan 2013/14
(Access via Contact Officer)	